# Assignment 1

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| **Find alle verberne (udsagnsordene) i præteritum (datid) i nedenstående tekst, og omskriv dem til præsens (nutid). Skriv hele teksten som dit svar, og markér verberne tydeligt som i eksemplet.****Eksempel:** Bas lumbered over a crooked line… Bas **lumbers** over a crooked line… |
| Bas lumbered over a crooked line of paver stones that led to the stairs, which he climbed one at a time to the porch. Bas held open the screen door to knock shyly on the main door. No lights came on inside.    Reed might’ve forgotten all about Bas. He might’ve even forgotten about me. Bas went to the window, cupped his hands around his eyes, and looked inside. The train’s reflection ran in one side of his head and out the other. He moved down the porch to the next window. The train ended, and as it continued westward, the street fell silent. I heard Bas breathing hard as he descended from the porch. I heard each stair creak under his weight. I saw the railing, made of galvanized pipe, shake. Bas stopped on the paver stones, halfway to his Cadillac. From there, he looked across the street right at me, standing under the water tower in a moon shadow. But that wasn’t why Bas didn’t see me. He was thinking about Cheyenne, and wondering who she was with. He was conjuring, for himself, an image of Reed, which made me invisible.Will Mackin, “Baker’s Strong Point”, 2020 |

**Assignment 2**

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| **a)** | **Find og skriv seks adjektiver (tillægsord). Gradbøj adjektiverne i 1., 2. og 3. grad.** |

 |
|  | 1. grad | 2. grad | 3. grad |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |

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| **b)** | **Forklar reglerne for gradbøjning af adjektiver ud fra dine eksempler.** |

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| **c)** | **Find fire eksempler på uregelmæssige verber (udsagnsord), og bøj dem i infinitiv (navnemåde), præsens (nutid), præteritum (datid) og perfektum (førnutid).** |

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|  | Uregelmæssigt verbum | Infinitiv | Præsens | Præteritum | Perfektum |
| 1. |  |  |  |  |  |
| 2. |  |  |  |  |  |
| 3. |  |  |  |  |  |
| 4. |  |  |  |  |  |

**Assignment 3**

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| **Se videoen, og angiv, hvilken ordklasse de nedenstående ord har ud fra sammenhængen. Find ét synonym til hvert af de nedenstående ord ud fra den betydning, de har i sammenhængen. Synonymet må kun bestå af ét enkelt ord.** |
| Ord | Ordklasse | Synonym |
| Bad | Adjektiv | terrible |
| Totally |  |  |
| Upset |  |  |
| Worrying |  |  |
| Often |  |  |
| Affected |  |  |
| Adult |  |  |
| Reassure |  |  |
| Help |  |  |

**Assignment 4**

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| **Write a text (50-75 words) to match the photo.****You must include the following words. You are not allowed to change the forms of the words. You must underline the words in your text.****fearlessly – when – however – if – captivity** |
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**Assignment 5**

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| **Summary** |
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| **Analytical essay** |
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