# Assignment 1

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| **Find alle verberne (udsagnsordene) i præteritum (datid) i nedenstående tekst, og omskriv dem til præsens (nutid). Skriv hele teksten som dit svar, og markér verberne (udsagnsordene) tydeligt som i eksemplet.**

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| **Eksempel:** | So this year I was in Denmark again,…So this year I **am** in Denmark again,… |

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| So this year I was in Denmark again, ready to report on our small activities […]. The day before St John’s Eve […] on 23 June, we drove west to Jutland and then north as far as we could go, to Skagen.     On the beach in Skagen a large crowd gathered around 9 pm, though the night was cold and wet. There were speeches on a stage, the longest by someone who worked promoting Denmark as a tourist destination to German tourists. We tried to sing along to “Midsommervise”, clutching a damp song sheet, but Danish was tricky.     Gusty winds meant the bonfire could only be lit from one side, and it instantly looked dangerous. Three nonchalant firemen stood by while graduating high-school students, wearing traditional white caps that made them look like sailors in a stage musical, tossed study notes into the flames. A few hardy teens stripped down to underwear and ran into the sea. The witch – more of a scarecrow – flew off to Germany when I wasn’t looking. Darkness loomed, and the rain grew heavier, so we walked home around half-past ten, soaked to the skin. Paula Morris, “Inheritance”, 2017   |

**Assignment 2**

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| **Lyt til podcasten, og skriv eksempler på følgende ordklasser i nedenstående lydklip.** * **4 adjektiver (tillægsord)**
* **4 pronominer (stedord)**
* **4 præpositioner (forholdsord)**
* **4 verber (udsagnsord)**
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| **Adjektiver** **(tillægsord)** | **Pronominer** **(stedord)** | **Præpositioner (forholdsord)** | **Verber****(udsagnsord)** |
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**Assignment 3**

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| **Lyt til videoen. Find 10 forskellige substantiver (navneord), og skriv dem i både singularis (ental) og pluralis (flertal).** |
|  | **Singularis****(ental)** | **Pluralis****(flertal)** |
| **1.** |  |  |
| **2.** |  |  |
| **3.** |  |  |
| **4.** |  |  |
| **5.** |  |  |
| **6.** |  |  |
| **7.** |  |  |
| **8.** |  |  |
| **9.** |  |  |
| **10.** |  |  |

**Assignment 4**

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| **The sentences below, which are from two different texts, have been jumbled. Connect the sentences so that they form two meaningful texts.** |
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| a) | to make the point break at Mars Beach. |
| b) | Every corner contains a story – from the sugar cubes |
| c) | Then he grew up, got married, had kids, |
| d) | Walking the corridors of Churchill War Rooms |
| e) | that he had once again begun to leave the house before anyone else was awake, |
| f) | and started an electrical wiring business that took off. |
| g) | are experiences that live long in the memory. |
| h) | that Churchill insisted be used by his staff. |
| i) | In his youth, Frank Ulla had been a real shaggy-haired surf bum. |
| j) | hoarded by a Map Room officer to the noiseless typewriters |
| k) | and exploring the Churchill Museum |
| l) | It was only in the past year |

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| Text 1 |  |
| Text 2 |  |

**Assignment 5**

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| **Write a polite email (in about 75 words) in which you apply for a position at Oxfam Books Kingston.** **You must include the following words. You are not allowed to change the forms of the words. You must underline the words in your text.** ***consider − dedicated − interesting − enjoy − punctual − happy − could*** |
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**Assignment 6**

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| **Assignment 6 – Summary** |
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| **Assignment 6 – Analytical essay** |
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| **Assignment 6 – Discussion** |
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